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ABSTRACT

This book is designed to provide a conceptual and practical guide for teaching children with autism in a way that will maximize their developmental potential. The 12 chapters are: (1) "Emerging Interventions for Children with Autism: Longitudinal and Lifestyle Implications" (Robert L. Koegel and others); (2) "Communication and Language Intervention" (Lynn Kern Koegel); (3) "Overselective Responding: Description, Implications, and Intervention" (Jennifer Rosenblatt and others); (4) "Spontaneous Language Use" (Don Hawkins); (5) "Social-Communicative Skills in Higher-Functioning Children with Autism" (William D. Frea); (6) "'Teach the Individual' Model of Generalization: Autonomy through Self-Management" (Robert L. Koegel and others); (7) "Parent Education and Parenting Stress" (Douglas Moes); (8) "Social Support for Families" (Ann Leslie Albanese and others); (9) "Friendships between Children with and without Developmental Disabilities" (Christine M. Hurley-Geffner); (10) "Integrated School Placements for Children with Disabilities" (Diane Hammon Kellegrew); (11) "Parent-Professional Collaboration and the Efficacy of the IEP Process" (Michelle Wood); and (12) "A Parent-Professional Consultation Model for Functional Analysis" (Kimberly B. Mullen and William D. Frea). (Contains approximately 875 references.) (MDM)

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